# HEAD START DISABILITY AIDE

# DEPARTMENT Head Start

### GRADE 1

### CLASSIFICATION Non-Exempt

**REPORTS TO Teacher**

*Employee must understand that he/she is an ambassador for the Agency and represents Agency values and principles. Attitude and personal appearance are important ingredients to public relations and representation of Community Action Development Corporation (CADC). Dress and personal appearance requirements may be made by program Directors and the Executive Director that project appropriate image or impact health and safety issues.*

**CADC IS AN EQUAL OPPORTUNITY SERVICE PROVIDER AND EMPLOYER.**

## Job Summary

To plan and conduct learning experiences for young children.

## Duties and Responsibilities

1. Assist teacher in carrying out the daily schedule.
2. Use only Head Start approved materials (ex. tapes, videos) and ensure that ditto sheets, lined paper and patterned art is not used in the classroom.
3. Coordinate classroom activities with other components.
4. Assist in implementation of IEPs for children with disabilities.
5. Participate in Chat Rooms. Participation in Literacy activities.
6. Attend parent meetings.
7. Be willing and able to attend trainings (agency and outside).
8. Assist in keeping the facility and outside premises clean.
9. Comply with The Head Start Performance Standards and State Licensing Requirements.
10. Promote and implement Active Supervision at all times.
11. Ready for CDA assessment or other appropriate degree within two years of employment.
12. Ensure confidentiality of Head Start records.

### Behavior Standards

1. Conduct self as representative of the Agency.
2. Regular attendance on job.
3. Establish and maintain effective working relationships with the child, parent, other staff members and the community.
4. Have good personal hygiene and be well groomed.
5. Dress according to CADC’s dress code.

## Qualifications

1. Have a high school diploma or GED; knowledge of early childhood education is helpful.

2. Ability and desire to work with low-income families and different ethnic groups.

3. Ability to work under the supervision of the On-Site Manager and/or the classroom teacher.

4. Have reliable transportation, a valid Oklahoma driver’s license and liability insurance.

5. Must not work at the center while infected or carrier of communicable disease.

6. Must provide documentation that they meet the health standards set forth in the State Licensing regulations.

7. Must be willing to attain Early Head Start Infant/Toddler CDA.

## Physical Demands

Employee must be able to communicate effectively, both orally and in writing. Must be able to work under stress and to organize and conduct several activities simultaneously. Must be able to participate and be engaged in Head Start activities. Travel is required.

**Physical Requirements**

1. Ability to manage physically active children ages 0 to 4 within a weight range up to 60 pounds including lifting, guiding and withstanding sudden movements.
2. Physically able to perform essential job responsibilities.
3. Ability to lift several times in an 8 hour day.
4. Bending at waist, kneeling, stooping and sitting on floor, or crouching to maintain direct eye contact with -children.
5. Ability to lift items and equipment up to 60 pounds with or without reasonable accommodations.
6. Must pass a pre-employment physical exam.

**I have read and understand this job description. I am fully qualified for this position and will perform the duties as described. I understand that this job description in no way implies that the duties listed here are the only ones the employee can be required to perform. The employee is expected to perform other tasks, duties and trainings as dictated by their supervisor(s). I understand that management reserves the right to revise the job description as necessary and appropriate to meet program requirements and regulations.**

**Employee Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Revised 5/2021